

## Year 3/4 Reading – Darkan at Home

★ <b>Authors Purpose</b> ★	★ <b>Stop &amp; Jot</b> ★	★ <b>Read a Poem</b> ★	★ <b>Character Description</b> ★	★ <b>Create a Crossword</b> ★
<p>Read your book. What is the author’s purpose for writing the book and how do you know? Is the purpose to entertain, persuade or inform?</p> <p>“The Author’s purpose is to..... I know this because ....."</p>	<p>Grab 3 sticky notes. Write “before”, “during”, “After” on separate sticky notes. Jot down your thinking before you read the book. As you read, stop and jot on the “During” post it. When you finish reading, jot your final thought on the ‘after’ post it.</p>	<p>Choose a poem and read to an adult. Post the poem to Seesaw. If you wrote a sequel to this poem what would the title be and why? Post your response to seesaw.</p>	<p>Choose 2 characters from your book. Write down 5 adjectives to describe each character and show the evidence from the text to support the adjectives you have used.</p>	<p>Find at least 10 difficult or interesting words you found in your book. Create a cross word or word find using these words.</p>
★ <b>Wanderings</b> ★	★ <b>Main Idea</b> ★	★ <b>Unknown Words</b> ★	★ <b>Setting</b> ★	★ <b>Summary</b> ★
<p>As you read your novel, jot down any questions you have. Share them with an adult and see if they can help you answer them.</p>	<p>What is the main idea of this text? What is the most important point the author is trying to make?</p>	<p>As you read your book, write down any words you do not know the meaning of. Use a dictionary to determine the meaning of the words. Challenge yourself to use those new words in your next writing piece!</p>	<p>Describe the setting in your book including the time and place.</p>	<p>Write a one page summary of your book you have read. Draw the book cover underneath.</p>
★ <b>Compare and Contrast</b> ★	★ <b>Book Review</b> ★	★ <b>Sequence</b> ★	★ <b>Non-Fiction</b> ★	★ <b>Predictions</b> ★
<p>Compare and contrast two characters in the text. What are their similarities? What are their differences?</p>	<p>Using the template provided write a book review once you have finished reading the entire book. Give your book a rating and tell me why you loved the book.</p>	<p>What were the sequence of events in the book? Write them down as you read.</p>	<p>Read a Non-Fiction book to an adult.</p>	<p>Write at least 4 predictions about what you think will happen later in the story (or after the end). Why do you think these things will happen.</p>

1. **Before you read your book, select a choice from the board. This will help you set a purpose for reading.**
2. **Please note- some tasks are to be completed as you read.**
3. **Don’t forget to keep reading your Literacy Pro book and complete the Literacy Pro quizzes.**



## Year 3/4 Writing – Darkan at Home

<p>☆ <b>Persuasive Writing</b> ☆</p> <p>Should students be given a bed time every night? Why or why not?</p>	<p>☆ <b>Persuasive Writing</b> ☆</p> <p>Which is a better season: Summer or Winter? Explain your answers.</p>	<p>☆ <b>Descriptive Writing</b> ☆</p> <p>Describe the perfect playground or place to spend time with your friends.</p>	<p>☆ <b>Persuasive Writing</b> ☆</p> <p>Which is a better play option: Inside or Outside? Explain your answers.</p>	<p>☆ <b>Descriptive Writing</b> ☆</p> <p>Describe the perfect treat to have on a hot summers day.</p>
<p>☆ <b>Procedural Writing</b> ☆</p> <p>Explain the steps you do from getting up in the morning, to going to bed at night. When do you do your online learning?</p>	<p>☆ <b>Imaginative Writing</b> ☆</p> <p>If you woke up one day and had wings, what would you do? Explain.  Include Description and Detail!</p>	<p>☆ <b>Procedural Writing</b> ☆</p> <p>Explain the steps to making a craft of your choice.  Use Transition words and details.</p>	<p>☆ <b>Narrative Writing</b> ☆</p> <p>Write about the best gift you ever received.  Include feelings and details.</p>	<p>☆ <b>Procedural Writing</b> ☆</p> <p>Explain how to build something of your choice.  Use Transition words and details.</p>
<p>☆ <b>Narrative Writing</b> ☆</p> <p>Pretend your character is going on a journey. Something happens to them when they get to their destination! What will happen? Write a narrative on how your character goes on a journey and what happens.</p>	<p>☆ <b>Imaginative Writing</b> ☆</p> <p>You are the smallest fish in the sea! What would life be like from your eyes?  Include Description and Detail.</p>	<p>☆ <b>Narrative Writing</b> ☆</p> <p>Write about a time you learnt something new.  Include feelings and details.</p>	<p>☆ <b>Persuasive Writing</b> ☆</p> <p>Should schools have a class pet? Explain your answers</p>	<p>☆ <b>Imaginative Writing</b> ☆</p> <p>You find a secret door in your classroom! Where does the secret door lead? Explain.  Include Description and Detail!</p>

- Choose a writing prompt that interests you. Write the question and then your response in your writing books.
- Don't forget the correct punctuation and your neatest writing!



## Year 3/4 Spelling (Phase 3) – Darkan at Home

☆ <b>Phonics Play</b> ☆  Log on to Phonics Play and complete some online games based on the sounds we have learnt.  Username: march20 Password: home	☆ <b>Word Sentence</b> ☆  With the sounds you have been learning, make a sentence with as many words with those sounds as you can!  Post to Seesaw so I can see your responses.	☆ <b>Read a Decodable Text</b> ☆  Read a Decodable text from online at Oxford Owl. Choose a book from their Letters and Sounds section.	☆ <b>Sound Mat</b> ☆  Practice saying the sounds each morning. Refer to the sound mat if need be. Make sure you are saying the sounds to an adult.	☆ <b>Board Game</b> ☆  Play a board game from your home learning pack with an adult.
☆ <b>Writing Sounds</b> ☆  Practice writing the sound in different ways. You could use sand, sugar, play dough, shaving cream.  Upload a picture of you having fun writing your sounds!	☆ <b>Squat the Sound</b> ☆  Place all the sounds on a table. Ask a parent to call out a sound. How quick can you squat (or hit) the sound? Can you race someone else in your house?	☆ <b>I Spy</b> ☆  Play I Spy with any of the sounds. How many items around the house can you find with that sound? Take some notes and share them with me on Seesaw.	☆ <b>Read and Draw</b> ☆  Write out a word with a phoneme in it from the list. Ask your child to sound out this word and then draw a picture to match the word.	☆ <b>Flashcards</b> ☆  Ask a parent to help revise some tricky words with you. Remember to sound out the word. Don't give up if you get it wrong! Keep trying.

Please only complete the following sounds we have been learning:

- J
- V
- W
- X
- Y
- Z
- Qu
- Sh
- Ch
- Th
- Ng
- Ai
- Ee
- Igh
- Oa
- Oo
- Ar
- Or



## Year 3/4 Spelling (Phase 5) – Darkan at Home

<p>☆ <b>Phonics Play</b> ☆</p> <p>Log on to Phonics Play and complete some online games based on the alternative spellings we have learnt.</p> <p>Username: march20 Password: home</p>	<p>☆ <b>Word Sentence</b> ☆</p> <p>With the alternative spellings you have been learning, make a sentence with as many words with them as you can!</p> <p>Post to Seesaw so I can see your responses.</p>	<p>☆ <b>Read a Decodable Text</b> ☆</p> <p>Read a Decodable text from online at Oxford Owl. Choose a book from their Letters and Sounds section</p>	<p>☆ <b>Sound Mat</b> ☆</p> <p>Practice saying the alternative spellings each morning. Refer to the sound mat if need be.</p> <p>Have a little test. Can you remember the alternative spellings when your parents read a word?</p>	<p>☆ <b>Board Game</b> ☆</p> <p>Play a board game from your home learning pack with an adult.</p>
<p>☆ <b>Writing Sounds</b> ☆</p> <p>Practice writing the sound in different ways. You could use sand, sugar, play dough, shaving cream.</p> <p>Upload a picture of you having fun writing your sounds!</p>	<p>☆ <b>Squat the Sound</b> ☆</p> <p>Place all the alternative spellings on a table. Ask a parent to call out a sound. How quick can you squat (or hit) the sound? Can you race someone else in your house?</p>	<p>☆ <b>I Spy</b> ☆</p> <p>Play I Spy with any of the alternative spellings. How many items around the house can you find with that alternative sound?</p> <p>Take some notes and share them with me on Seesaw. How many objects could you find?</p>	<p>☆ <b>Flashcards</b> ☆</p> <p>Ask a parent to help revise some tricky words with you. Remember to sound out the word. Don't give up if you get it wrong! Keep trying.</p>	<p>☆ <b>Make your own Board Game</b> ☆</p> <p>Make your own board game with as many alternative spellings as you can.</p> <p>For example, a snakes and ladder game but with your sounds!</p> <p>Post your game to Seesaw for me to see! 😊</p>

Please refer to the alternative spelling placemat for the sounds we have been learning.



# Year 3/4 Numeracy – Darkan at Home

<p>☆ <b>Board Game</b> ☆</p> <p>Choose one of the board games to play that your teacher has sent home!</p>	<p>☆ <b>Addition and Subtraction</b> ☆</p> <p>Answer 15 Addition questions and 15 Subtraction questions using facts up to 100.</p> <p>e.g <math>52+13</math></p>	<p>☆ <b>Times Table Practice</b> ☆</p>  <p>Play the Uno Game. Get 2 piles. Pull one card from the top of each deck. Multiply them together.</p> <p>Listen to your times table song on YouTube.</p>	<p>☆ <b>Mathletics</b> ☆</p> <p>Log onto the Mathletics website and choose an activity.</p>	<p>☆ <b>Place Value</b> ☆</p> <p>Expand 5 numbers between 10000-100000 using Place Value.</p> <p>e.g. 25325 would be <math>20000+5000+300+20+5</math></p>
<p>☆ <b>Graphing</b> ☆</p> <p>Graph your Think Mental results each day.</p> <p>Create a column graph.</p>	<p>☆ <b>Worded Problem</b> ☆</p> <p>Complete one of the Worded Problems in your pack.</p>	<p>☆ <b>Maths Challenge</b> ☆</p> <p>Complete your maths challenge. You have 5 minutes to answer as many questions as you can.</p>	<p>☆ <b>Worded Problems</b> ☆</p> <p>Complete one of the Worded Problems in your pack.</p>	<p>☆ <b>Design a Maths Game</b> ☆</p> <p>Choose a maths concept and create your own board game! Play it with an adult and upload it to Seesaw for me to have a look at!</p>
<p>☆ <b>Money</b> ☆</p> <p>Create a menu for a store. Order the prices from least to greatest.</p> <p>Write three questions related to the menu for someone else to answer.</p>	<p>☆ <b>Time</b> ☆</p> <p>Practice telling the time. Make your clock with the template provided. Get an adult to set the hands to create a time. What is the time?</p>	<p>☆ <b>3D shapes</b> ☆</p> <p>Find 20 examples of 3D shapes in your house. Draw and label each shape.</p>	<p>☆ <b>Compare and Measure</b> ☆</p> <p>Make a cake at home. Look at the recipe and measure out the correct ingredients. How many cups do you need? How many Teaspoons is equivalent to 1 cup? Be sure to take a picture of the cake and you measuring the ingredients and upload to seesaw</p>	<p>☆ <b>Money</b> ☆</p> <p>Lets go shopping! Pretend you have \$600 to spend. Using a catalogue make a collage of all the items you would buy. Calculate the cost as you go. If you don't have a catalogue, draw some items with a price tag on them.</p>

- Complete Think Mentals once a day 5 times a week. The days will be unlocked at 9am for that day only.

