



YEAR 5/6 READING DARKAN PS @ HOME

<p>1. Design Different book cover for the book you read. Be sure to include a new title that you created, but include the original author. Use your name as the illustrator. TAKE A PHOTO AND UPLOAD YOUR DESIGN ON SEESAW</p>	<p>2. Setting Discuss the setting of the story in paragraph format. Make sure you talk about where and when the story takes place and explain how you know this. Use adjectives to describe the setting. DRAW A PICTURE FROM THESE ADJECTIVES</p>	<p>3. Character Analysis Discuss the main character in the book you read. Describe him/her with at least 5 adjectives (character traits). Use WORD ART to display your chosen adjectives.</p>	<p>4. 5W's and 1-H Create your own who, what, where, when, why, and how questions about your book. Then answer each question in a complete sentence. PRESENT AS AN INTERVIEW You can interview yourself as the character (use a different voice for the character)</p>	<p>5. Problem and Solution Think about how the problem in the story is solved in paragraph format. Develop another way the problem could have been solved (create a new solution). WRITE A NEW ENDING</p>
<p>6. Promote Reading Plan and create a pamphlet to promote reading. PRESENT AS DIGITAL OR HANDMADE FORM BUT UPLOAD</p>	<p>7. Feeling Faces Use your face to create some of the emotions portrayed by characters. Take pictures and label the emotions, then explain why the character felt like this. CREATE ON PIC COLLAGE IF YOU CAN IF NOT JUST SEND A PHOTO WITH A MESSAGE</p>	<p>8. Turn to song Make up a song about the text or a part of the text. Plan your lyrics before you record and have a practice or two. RECORD YOUR SONG AND UPLOAD IT TO SHARE WITH ME AND YOUR CLASS MATES (Robbie)</p>	<p>9. For the Actors amongst you Write and present a play or skit about the text. Get your whole family to join in the fun. LOOKING FORWARD TO SEEING THIS ONE! (Mums and Dads)</p>	<p>10. Summary Paragraph Write a summary of what you read. Make sure you write what happened at the beginning, what happened in the middle and what happened at the end. These could also be presented as a timeline to demonstrate the sequence of events.</p>
<p>11. Predict Make some predictions about what types of books students will read in the future. RECORD your answers or UPLOAD WRITTEN RESPONSE</p>	<p>12. Opinion Paragraph Write a paragraph stating if you would like to be a character in the story. Explain why or why not. Make sure to provide at least 3 reasons.</p>	<p>13. Comic Strip Recreate an exciting part from your chosen text using a comic strip format. Use minimal words to support your images. TAKE A PHOTO AND UPLOAD (One for the BOYS!)</p>	<p>14. Read Aloud Choose a passage from the text. Read aloud and make sound effects with different objects. To help create the mood. If you can't upload your reading just read to someone in your family (GIVE THEM A LAUGH).</p>	<p>15. Non-Fiction Book Select one section of your nonfiction book that is listed in the table of contents. In paragraph format, summarize all the facts that you learned. Please include an illustration that shows what you learned. If the picture in the text is labeled, please include all the labels in your own illustration. POSTER</p>