

Year 2 Numeracy - Darkan PS @ Home

<p>★ Shape Hunt ★</p> <p>Draw some 3D shapes on a piece of paper (cube, sphere, rectangular prism, pyramid, cone, cylinder). Look around the house and find things to match your shapes. Make a tally next to each of your shape pictures of how many you find.</p>	<p>★ Fill Containers ★</p> <p>Choose some different sized containers and one cup. Predict and then measure how many cups it takes to fill each container with water. Change your cup size and see how it changes your measurements. EXTEND: Put the containers in order from least to most.</p>	<p>★ Addition & Subtraction ★</p> <p>Roll two dice to make a two digit number, add them together or take-away the smaller number from the bigger number. Write the number sentence on your white board (e.g. $23 + 35 = 58$)</p>	<p>★ Counting ★</p> <p>Collect 100 objects (sticks, stones, marbles, blocks, lego). Group the objects into 10 and practise skip counting by 10.</p>	<p>★ Comparing Length ★</p> <p>Cut a piece of ribbon or string (or even use a shoe lace!). Find something that is longer and shorter. As a challenge, you could find something that is the same length. Once you have collected some items, try and sort them by length. EXTEND: Measure objects using cm on a ruler.</p>
<p>★ Before and After ★</p> <p>Find a random number generator (Google) and generate numbers between 1-1000, ask your child to tell you what number comes before and what number comes after.</p>	<p>★ Friends of 20 ★</p> <p>Write the number sentences for all the friends of 20 on the sheet provided from your teacher.</p> 	<p>★ Comparing Height ★</p> <p>Look around your home for something tall, something short and other items that are 'in between'. Have a go at ordering your objects from shortest to tallest. EXTEND: Change the terms of measurement – narrow and wide, heavy and light</p> 	<p>★ Missing Numbers ★</p> <p>Someone has broken the number square into a jigsaw. Use the pages provided to fill in the missing numbers.</p> 	<p>★ Board Game ★</p> <p>Choose one of the board games to play that your teacher has sent home!</p> 
<p>★ Speedy Maths ★</p> <p>Complete one page. Use a stop watch to record your time. Can you beat your time on the second round?</p> 	<p>★ Tressure Map ★</p> <p>Create a treasure map of your house and hide some treasure. Direct someone using directional language (turn, left, right and straight) to the treasure.</p>	<p>★ Solve a Puzzle ★</p> <p>Complete a puzzle that you have at home and/ or create your own. Make a puzzle of your own by drawing a picture on some paper/ card. Then, draw some cutting lines over your picture to form puzzle pieces and cut along the lines.</p>	<p>★ Number Writing ★</p> <p>Roll three dice and use the numbers to write three digit numbers.</p>	<p>★ 2-minute challenge ★</p> <p>Complete a 2 minute challenge. Don't forget to write down your list!</p> 

Everyday Warm ups:

- Count to 100 and beyond
- Count backwards from 50
- Daily calendar: record the weather, special events and cross off days.
- Mental Maths/Basic Facts. Complete one page of the speedy maths book.
- Mathletics. Complete one task a 



Year 2 Literacy - Darkan PS @ Home

<p>☆ Write a Recount ☆</p> <p>Write a recount in your exercise book about an event that has just happen (e.g. on the weekend, an activity that you have done like cooking or craft). Make sure it has an orientation (who, what, where, why, when), events (first, next, then), conclusion (favourite part and how they felt).</p> 	<p>☆ Phonics Play ☆</p> <p>https://new.phonicsplay.co.uk/</p> <p>Username: march20 Password: home</p> <p>Play a game on the website from Phase 3 (e.g. buried treasure, dragons den, picnic on Pluto)</p> <p>YOUR TEACHER WILL TELL YOU WHAT SOUND YOU ARE UP TO IN THE SEQUENCE</p> 	<p>☆ Identifying Sounds (Beginning, Middle and End) ☆</p> <p>Choose 5 words from the CVCC/CCVC word list. Ask your child to identify what the beginning, middle and end sounds are in the words. EXTENSION: ask them to tell you where the sound is in the word (e.g. "Where is the 'ai' in 'snail'?"</p> 	<p>☆ Enjoy a Book ☆</p> <p>Get your child to choose a book, before you read ask them what they might think the book is about. Ask your child to choose a book and read it to them with an expressive voice. Talk about the front cover, characters, setting and events. After you read the book ask your child to retell the story in sequencing "What happened in the book?", then ask them to change the ending.</p> 	<p>☆ Book Review ☆</p> <p>Read a book with your child. After reading the book get your child to do a book review using the template your teacher has given you.</p> 
<p>☆ Oral Language ☆</p> <p>Ask your child to retell you an event. E.g. what happened on the weekend, retell a story, tell a joke, retell an activity that you have done (cooking, craft etc.)</p>	<p>☆ Spelling ☆</p> <p>Choose 5 words from the spelling list.</p> <ul style="list-style-type: none"> - Write your words out on paper and then cut each letter jumble and then place back in order. Rainbow write your words 5 times. Put your words in alphabetical order 	<p>☆ Silly Rhyme ☆</p> <p>Make a fun game out of silly talking by taking turns to make up rhyming words. For example, bake, lake, make, cake, dake, pake, shake, gake...keep going until you get stuck, then pick a new word to rhyme.</p>	<p>☆ Make a list ☆</p> <p>Have a go at writing a list in your exercise book. Ideas for lists include:</p> <ul style="list-style-type: none"> - Favourite toys - Shopping list - Jobs to do - Morning routine - Things in the garden 	<p>☆ Writing Prompt ☆</p> <p>Choose a writing prompt from your take home pack. Read the caption and write about the picture.</p> 
<p>☆ Make a Story ☆</p> <p>Draw the beginning middle and end of a story and tell the story to someone at your house. On another day write the story in you exercise book.</p> 	<p>☆ Stretch a Sentence ☆</p> <p>Start with a simple sentence. Stretch it out by adding what, when, where and why.</p> 	<p>☆ Handwriting ☆</p> <p>Complete 2 pages of handwriting so you can practice letter formation.</p> 	<p>☆ Grammar ☆</p> <p>Edit sentences to make sure they have correct punctuation (i.e. capital letters, full stops, finger spaces and spelling).</p> 	<p>☆ Read a Decodable Sentence ☆</p> <p>Read a Let's Decode decodable sentence.</p> 

Everyday Warm ups:

- Sing the alphabet
- Say the sounds of the alphabet
- Jolly phonics Phase 2 song (youtube) with actions

